

Student Name: _____

Period 1 or 2 Class: _____ & Teacher _____

FALCON WAY LESSON Questions

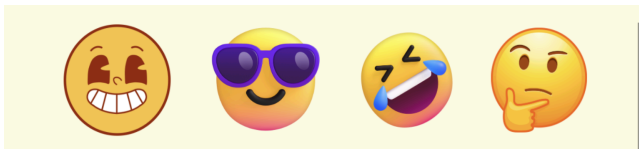
Thursday, August 8, 2024

Directions: As you go through the Falcon Way Lesson today, write down your thoughts, answer questions, and write your reflection on this document. Turn this document in to your 1st or 2nd period teacher tomorrow. NOTE: Write in complete sentences.

Period 1: Welcome Back!

Directions: Answer in complete sentences.

1. If you could be represented by any emoji today, what would you choose? Why?



2. What does Andrew Hill High School stand for? What events grabbed your attention? Would you join any club or pathway?

Period 2: Meet the Admin, Counselors, and Safety Teams

Directions: Answer in complete sentences.

1. You have been handed a one-way plane ticket to anywhere. Where would you choose to go? Why there?
2. Name 1-2 members of the admin team. How can they help?
3. Who is your counselor? Where is she located? Why would you need to contact this person?
4. Name 2 people in the safety team. How do they help students?

Period 3: Student Union Support Team

Directions: Fill in the blanks with dates for each category.

Last Person Standing

- A. All students stand next to their desks.
 - B. Your teacher will ask you some questions. If they pertain to you, sit down.
ex: If you like to play basketball, sit down.
 - C. The last person standing can lead the class through the next series of questions.
1. Who was the last person standing? What is one question that pertains to you?

 2. Name 2-3 people who can help you in the Student Union. What are their roles?

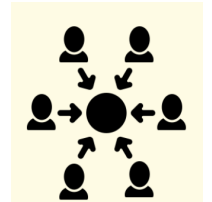
Period 4: Wellness Center

Directions: Read the scenarios. Answer the questions for each scenario in complete sentences.

1. **Icebreaker: Three of a Kind**
 - a. Talk with your classmates in groups of 5.
 - b. Find 3 things you all have in common. (i.e. favorite season, movie, song, team)
 - c. One student will then introduce the group and share what 3 things you all have in common.

2. What are the 3 things your group has in common?

3. Name 2 social workers. Where is the Wellness Center and how can they help?



Period 5: Mindful Minute

Directions: Answer the questions in complete sentences.

1. Icebreaker: If you could, which sport would you compete in the Olympics? Why?
2. Do a Mindful Minute. Watch the video once. Watch it again, pause, and follow the steps.

Rose (Something you are proud of, excited about, feel good about?):

Bud (Something that is coming up or you are looking forward to?):

Thorn (Something that you are working on or is a challenge. A thorn can be something you need help with.):

Period 6: Setting Intentions

Directions: Answer the following questions in complete sentences.

Icebreaker: Two Truths and a Lie

- A. In pairs or groups, give three statements about yourself that you'd like to share with others. 2 are true and 1 is a lie.

Example: I play the piano. I sing corridos. I ran a marathon this summer.

- B. Guess which one is the lie.

1. What are your 2 truths about yourself and 1 lie?

Period 6: Self-Reflection

Quick Write: Set your intention

What are your hopes and dreams for this school year? What are you looking forward to accomplishing in 2024-2025?

Quote Video: Which quote do you like best and why?

Great work, Falcons!

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FALCON WAY LESSON Questions

Friday, August 9, 2024

Directions: As you go through the Falcon Way Lesson today, write down your thoughts, answer questions, and write your reflection on this document. Turn this document in to your 1st or 2nd period teacher tomorrow. NOTE: Write in complete sentences.

Period 1: Attendance Matters!

1. Attendance Matters is being _____, _____, and _____.

2. Write a quick summary that will help you understand Attendance Matters:

Basically, Attendance Matters means _____

Period 2: Attitude/Actions Matters!

1. Actions Matters is being _____, _____, and _____.

2. Write a quick summary that will help you understand Actions Matters:

In other words, Actions/Words Matter means _____

Period 3: Academics Matters!

1. Academics Matter is being _____, _____, and _____.

_____.

2. Write a quick summary that will help you understand Academics Matters:

Essentially, Actions/Words Matter means_____

Period 4: Falcon Way Posters

1. Where might you find the posters on campus? Why?
2. Is Andrew Hill a closed or open campus? What does it mean?
3. What is the cell phone policy?
4. What is the food delivery policy?

Period 5: Falcon Way Shout Outs

1. What are the Shout Outs?
2. How do you get one?
3. Who gets the yellow shout outs?
4. What does the IB Learner profile visual look like?

Period 6: Falcon Way Pop Quiz

1. Use your notes to discuss the Falcon Way (Attendance, Attitude, Academics Matter) in your groups.
2. What new information did you learn about the Falcon Way? What did you like?